



**Maha Bodhi School**  
**2021 Semestral Assessment 2**  
**English Language (Paper 1)**

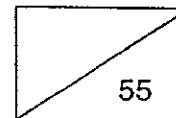
Name \_\_\_\_\_ ( )

Date : 25 Oct 2021

Class : Primary 5 \_\_\_\_\_

Total Marks :

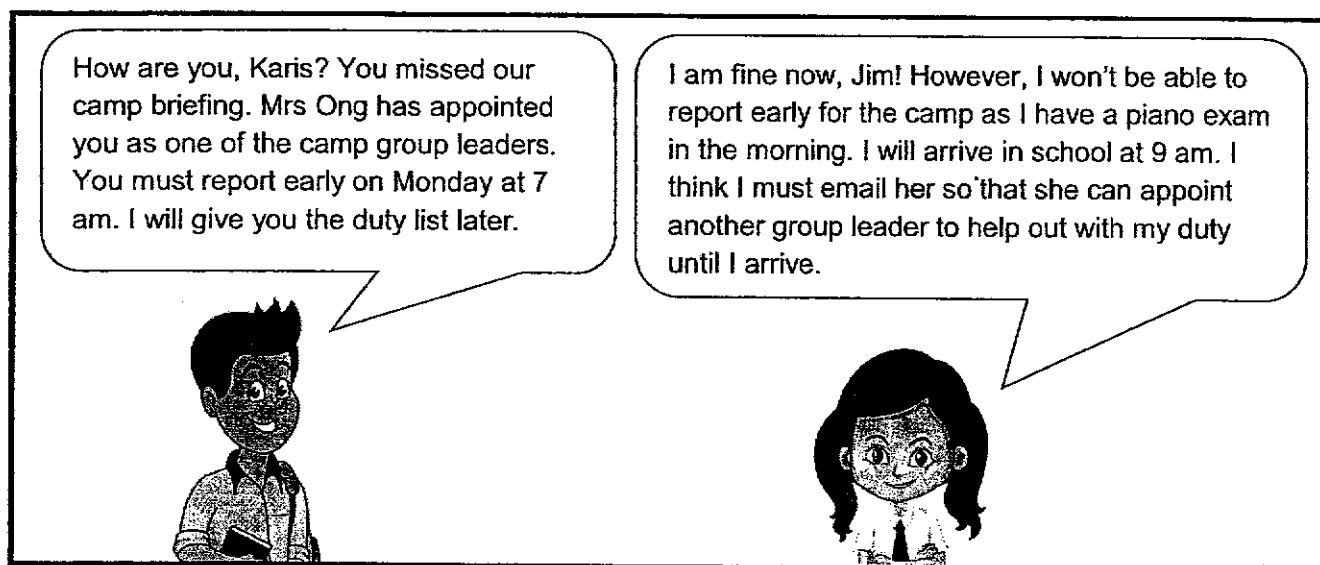
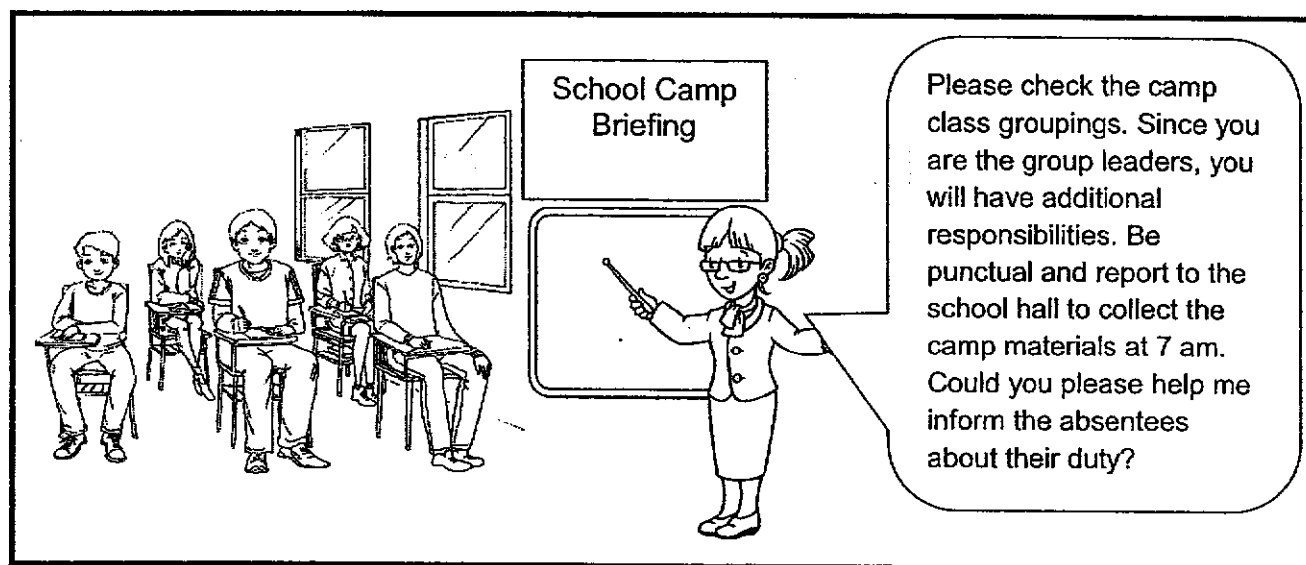
Duration : 1 h 10 min



**There are two parts to this paper: Part I and Part II.**  
**Answer both questions in Part I and Part II.**

**Part I: Situational Writing (15 marks)**

The pictures below show a school camp briefing by Mrs Ong and a conversation between Karis and her classmate, Jim, in the classroom. Study the pictures carefully.



**Your Task**

Imagine you are Karis Lim.

Write an email to the teacher-in-charge, Mrs Ong, to inform her that you are unable to report early for the camp.

In your email, include the following key information:

- who informed you about your role
- what your role at the camp is
- why you cannot report early to perform your duty
- what Mrs Ong can do to help you
- what time you will arrive in school.

You may re-order the points. Remember to write in complete sentences.

**Part II: Continuous Writing (40 marks)**

Write a composition of at least 150 words about **helping someone in need**.

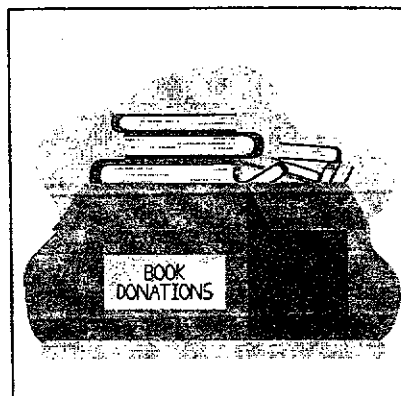
The pictures are provided to help you think about this topic. Your composition should be based on **one or more of these pictures**.

Consider the following points when you plan your composition:

- Who was helpful?
- How was he/she helpful?

You may use the points in any order and include other relevant points as well.

Spend ten minutes in your planning on the following page.



- End of Paper -



Please remember to check your work thoroughly.



Do your planning for your composition on this page.



**Maha Bodhi School**  
**2021 Semestral Assessment 2.**  
**English Language**  
**Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ (      )

Class : Primary 5 \_\_\_\_\_

Date : 28 October 2021

Total Duration for Booklets A and B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: CHEN WEIHAN

Reg: 4

Class: 5 Compassion

**SA2 English Language Marks**

Paper 1 - Continuous Writing (40m)	26.0
Paper 1 - Situational Writing (15m)	10.0
Paper 2 (95m)	58.0
Listening Comprehension (20m)	16.0

Total (100m) 64.7

AL: AL6

This booklet consists of 8 printed pages.

www.sgexams.com

**Section A: Grammar MCQ (10 x 1 mark)**

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

1. The teacher will take action \_\_\_\_\_ a pupil not complete his homework.  
  - (1) will
  - (2) shall
  - (3) would
  - (4) should
  
2. May I know \_\_\_\_\_ parents are available to meet me over Zoom on Monday?  
  - (1) who
  - (2) which
  - (3) whom
  - (4) whose
  
3. Mr Ong, together with his pupils, \_\_\_\_\_ the home for the elderly every month.  
  - (1) visit
  - (2) visits
  - (3) visiting
  - (4) has visited
  
4. When questioned about his late coming, he kept quiet as he had \_\_\_\_\_ to say.  
  - (1) few
  - (2) little
  - (3) many
  - (4) much
  
5. Megan assisted the young boy to \_\_\_\_\_ his coins from the drain.  
  - (1) retrieve
  - (2) retrieves
  - (3) retrieved
  - (4) retrieving

6. \_\_\_\_\_ having a heavy breakfast that morning, Jayden still ordered two bowls of noodles.
- (1) Despite
  - (2) Although
  - (3) Regardless
  - (4) Nonetheless
7. You hardly have enough time to complete all the household chores, \_\_\_\_\_ you?
- (1) do
  - (2) did
  - (3) don't
  - (4) didn't
8. "We \_\_\_\_\_ for almost an hour. It's time to have a break," the tired Jimmy told his younger brother, James.
- (1) are playing
  - (2) will be playing
  - (3) had been playing
  - (4) have been playing
9. The pupils were instructed to complete the practice papers in class by \_\_\_\_\_.
- (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
10. The author is well-known \_\_\_\_\_ his mystery series.
- (1) by
  - (2) for
  - (3) from
  - (4) about



**Section B: Vocabulary MCQ (5 x 1 mark)**

For each of the following, choose the best answer and shade the correct oval (1, 2, 3, or 4) on the OAS.

11. A fire \_\_\_\_\_ when Grandmother forgot to turn off the gas.
- (1) broke off
  - (2) broke out
  - (3) broke along
  - (4) broke about
12. Daud's house was infested with termites so he called up the pest \_\_\_\_\_ company.
- (1) control
  - (2) authority
  - (3) restraining
  - (4) management
13. Jennifer went to the \_\_\_\_\_ with her sister to buy some new plants for their garden.
- (1) park
  - (2) nursery
  - (3) orchard
  - (4) greenhouse
14. To get his opponent into trouble, the boxer decided to \_\_\_\_\_ an injury.
- (1) act
  - (2) fake
  - (3) feign
  - (4) pretend
15. You need to \_\_\_\_\_. If not, you will be unable to overcome this difficult situation.
- (1) shed crocodile tears
  - (2) fish in troubled waters
  - (3) let the cat out of the bag
  - (4) take the bull by the horns

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word and shade the correct oval (1, 2, 3 or 4) on the OAS.

Singaporeans might think of them as a snack. However, many communities around the world rely on bananas as a staple diet. Besides being very nutritious, bananas are affordable and available all year long. In addition to being an important source of food, bananas are also key to the economic survival of many nations.

The Cavendish banana is the most common variety of banana available worldwide. It is the banana that we see on supermarket shelves here in our country. Research has been done and the findings show that the Panama disease, which affects the growth of bananas, is the biggest threat looming over banana planters today. This might pose problems for them if the situation gets out of control.

Adapted from *What's Up*, July 2021, "Bananas under attack"

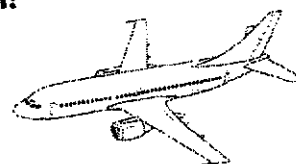
16. (1) lean  
(2) bank  
(3) count  
(4) depend
17. (1) vital  
(2) main  
(3) useful  
(4) critical
18. (1) Testing  
(2) Studies  
(3) Experiments  
(4) Investigations
19. (1) hinders  
(2) induces  
(3) influences  
(4) transforms
20. (1) brewing  
(2) hovering  
(3) emerging  
(4) appearing

## Section D: Visual Text Comprehension (8 x 1 mark)

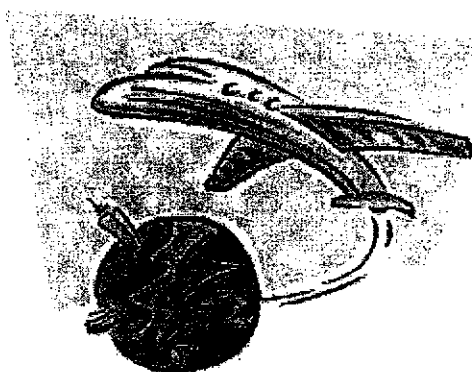
Study the webpage below carefully and then answer questions 21 to 28.


<https://www.premiertravel.com/promotions>
**POST-PANDEMIC TRAVEL PROMOTION**

Valid for travel from June to December 2022

**It's time to see the world again!****ASIA:**

Tokyo from \$888 per person  
 Bali from \$388 per person  
 Seoul from \$788 per person



Free Sammef Luggage travel bag with  
 every purchase of packages to two or  
 more destinations!

*Family Package Deal to see  
 Asia's highest mountain in  
 the Himalayas\*:*

6 Days 5 Nights **\$2888**  
 - Return flight  
 - Includes accommodation  
 and breakfast

**EUROPE:**

Paris from \$1088 per person  
 Rome from \$1288 per person  
 Prague from \$1488 per person

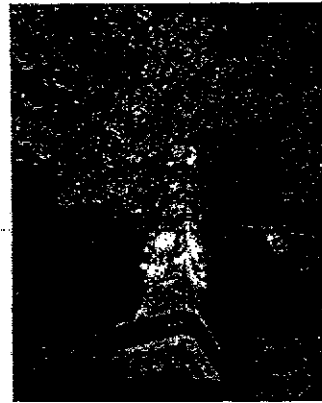
*\* For 2 adults and 2 children (below 12 years old)*

*For more enquiries, contact  
 Premier at 67891234.*

Receive a \$50 shopping voucher from Millennium  
 Mall when you make payment using your EYH  
 Bank debit card!

## ***Tokyo, Japan***

Travelling to Tokyo is ideal at many times of the year, depending on the kind of activities and experiences which you favour. The perfect time for you to visit Tokyo could be in spring, where the cherry blossom viewing season hits its peak. Summer is a choice time for many tourists with school holidays coinciding with the season. During autumn, tourists can attend harvest festivals. In winter, enjoy the cool weather or simply head indoors to visit the many different attractions which the city has.



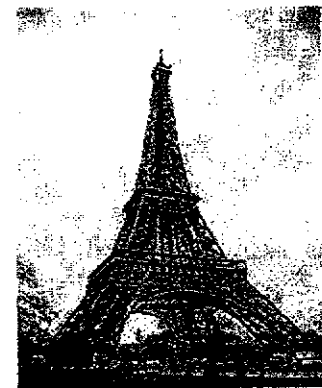
## ***Rome, Italy***

Rome is enormous with many things to do. The northern part of the city features landmarks such as the Spanish steps. In the south of the city is where you find the remains of the Colosseum, where gladiators used to battle in ancient times. If you visit Rome in the summer, you can sign up for a walking tour of the Colosseum, which takes about three hours! Located further in the north of Rome is the Vatican City, the centre for the entire Catholic faith. Although located in Rome, the Vatican City is an independent city state, gaining its independence from Italy in 1929.



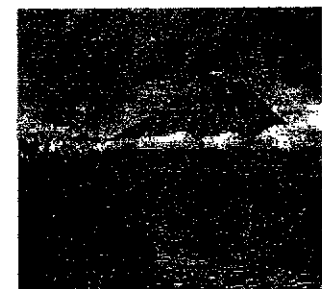
## ***Paris, France***

No visit to Paris is complete without a stopover at the iconic Eiffel Tower. Over the decades, the Eiffel Tower has seen remarkable achievements, extraordinary light shows and prestigious visitors. A trip to this landmark is suitable for all seasons throughout the year but best during winter, when the Christmas lights are on display. Another popular tourist attraction in Paris is the Notre Dame Cathedral, where tourists can ascend the bell tower to get a closer look at the gargoyles, which are sculptures sitting at the peak of Notre Dame.



## ***Bali, Indonesia***

Located in tropical Southeast Asia, Bali is an ideal destination to take in the sights. The natural beauty of the landscape and rich culture of the Balinese people mean that even casual visitors will be amazed by their surroundings. One of the prominent natural landmarks of Bali is Mount Agung, an active volcano. Many visitors will visit it to go hiking, even at night, to soak in its beauty and ambience.



Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

21. The promotional event is organised by \_\_\_\_\_.
- (1) EYH Bank
  - (2) Premier Travel
  - (3) Millennium Mall
  - (4) Sammef Luggage
22. One will receive a free travel bag if he or she \_\_\_\_\_.
- (1) spends more than \$888
  - (2) uses an EYH Bank debit card
  - (3) purchases the Family Package Deal
  - (4) purchases packages to travel to both Prague and Seoul
23. According to the webpage, which one of the following is **true**?
- (1) You can purchase a trip to travel in December 2021.
  - (2) There are a total of four Asian destinations advertised.
  - (3) The most expensive destination advertised on the webpage is Rome.
  - (4) You will have to book your own hotel if you purchase the Family Package Deal.
24. Why is the title of the advertisement shown in all capital letters on the webpage?
- (1) The words are used as a name.
  - (2) It is to make the words stand out in the webpage.
  - (3) The words appear at the beginning of the webpage.
  - (4) It is to emphasise that the travel fair is very exclusive.
25. The **main** purpose of the advertisement is to \_\_\_\_\_.
- (1) entice families with young children to travel
  - (2) get people to use their EYH Bank debit card
  - (3) persuade people to travel to Asia and Europe
  - (4) encourage people to travel after the pandemic

26. Why are travellers encouraged to visit Bali?

- (1) It has friendly people.
- (2) It has an active volcano.
- (3) It has attractions only for viewing at night.
- (4) It is an excellent destination for sightseeing.

27. According to the webpage, which activity is best done by travellers in winter?

- (1) Hiking at Mount Agung.
- (2) Visiting the Eiffel Tower.
- (3) Viewing the cherry blossoms.
- (4) Walking tour of the Colosseum.

28. According to the webpage, which city houses a separate, smaller city?

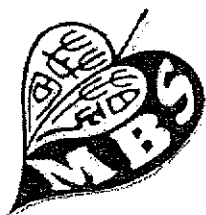
- (1) Paris
- (2) Rome
- (3) Seoul
- (4) Tokyo

----- End of Booklet A -----



Please remember to check your work thoroughly.





**Maha Bodhi School**  
**2021 Semestral Assessment 2**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ (     )

Class : Primary 5 \_\_\_\_\_

Date : 28 October 2021

Total Duration for Booklets A and B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
<b>Total</b>			<b>95</b>

Parent's signature: \_\_\_\_\_

This booklet consists of 9 printed pages.





**Section E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

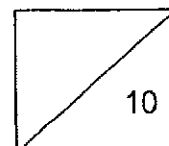
(A) after	(D) for	(G) our	(K) these	(N) which
(B) and	(E) in	(H) their	(L) this	(P) who
(C) before	(F) on	(J) them	(M) to	(Q) with

We often form mental images of high-powered robots, like those in Star Wars and Transformers when we think of them. We are drawn \_\_\_\_\_ robots that can interact with humans just like any other human. However, beyond \_\_\_\_\_ imaginary characters that we play \_\_\_\_\_ and are entertained by, robots in real life serve human needs. They improve \_\_\_\_\_ lives in numerous ways.

At a crucial time like the current COVID-19 situation, the need to count on robots to help protect \_\_\_\_\_ save lives is important. This is where the M.P.A.T.A.R. (Multi-Purpose All-Terrain Autonomous Robot) comes \_\_\_\_\_ useful. M.P.A.T.A.R. is a police patrol robot jointly developed by the Singapore Police Force (SPF) and Home Team Science and Technology Agency (HTX).

The robot helps to reduce exposure of frontline officers to danger, thus keeping \_\_\_\_\_ safe. It can also respond to situations quickly, unlike human officers \_\_\_\_\_ first have to put on full personal protective gear \_\_\_\_\_ heading onsite. The robot has also made the dormitories safer \_\_\_\_\_ foreign workers by helping to ensure safe distancing, in place of human officers. The M.P.A.T.A.R. is another demonstration of how technology enhances and impacts lives.

Adapted from <https://www.htx.gov.sg/news/> : "Counting on Robots in Times Like These"



**Section F: Editing (12 x 1 mark)**

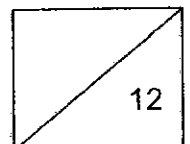
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*Mountaineering is the sport of climbing a mountain. This sport is all about challenge and perseverance. Mountaineering is mostly a group activity and each*  
 (39)  (41)   
*member had to continue supporting the group's acheevment at every stage. Climbing*  
 (40)   
*mountains requires phisycal and mental strength and the higher you get, the*  
 (42)   
*harder your body has to work. To prepare adequartly for the climb, climbers should go*  
*through a good training programme.*

(43)   
*Bodyweight training helps in the development of muscles and learned how*  
 (44)   
*to pace during a climb will allow climbers not to become exorsted too quickly*  
 (45)  (46)   
*during the climb. Apparantly, many expert climbers claimed that training for*  
*mountaineering clothing, boots, and gear is a necessity.*

(47)   
*Climbers must also takes lessons on rock and ice climbing techniques*  
 (48)  (49)   
*to enshwure a smooth and safe climb. When mountaineering can be a dangerous*  
 (50)   
*and difficult sport, reaching the summit gives one a feeling of satisfied and*  
*deep fulfillment. It is indeed a remarkable feeling to be on top of the world.*

Adapted from *Kingdom in the Clouds* by Carroll Dunham, National Geographic



**Section G: Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Void decks were first introduced in the 1970s by Housing Development Board (HDB).

The term "void deck" \_\_\_\_\_ uniquely Singaporean, referring to the ground  
(51)

floor of HDB blocks that have been \_\_\_\_\_ open as sheltered space, where  
(52)

\_\_\_\_\_ can gather to meet friends and where children can run around, whether  
(53)

rain or \_\_\_\_\_. Void decks may also house a convenience shop, residents'  
(54)

corner or even \_\_\_\_\_ early education centre. Void decks can also be  
(55)

\_\_\_\_\_ as a venue for important \_\_\_\_\_, including birthday parties  
(56) (57)

and weddings. At \_\_\_\_\_ times, they serve as places where solemn gatherings  
(58)

are held following the passing of a loved one. It is clear that as a shared space, the void deck  
has been significant in \_\_\_\_\_ a sense of community in our public housing.  
(59)

The introduction of void decks has undeniably \_\_\_\_\_ the lives of HDB flat  
(60)

residents. Not only have they \_\_\_\_\_ shelter from the weather, but they also allow  
(61)

easy passage for passers-by \_\_\_\_\_ the estates. During the 1980s, void decks  
(62)

also offered recreational amenities \_\_\_\_\_ as table tennis tables and Chinese  
(63)

chess/checker tables with stools and benches.

As void decks in Singapore continue to evolve as a result \_\_\_\_\_ new  
(64)

public housing designs, the need for shared common spaces for the purpose of cultivating  
community relations and ties will \_\_\_\_\_ to remain important. The void decks of  
(65)

yesteryears will continue to have a special place in the hearts of heartlanders.

Adapted from *National Heritage Board, Collection of Stories*

**Section H: Synthesis/Transformation (5 x 2 marks)**

For each of the items 66 to 70, rewrite the given sentence(s) using the words provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. If it rains, we will not have a picnic in the park.

Unless \_\_\_\_\_

67. The angry woman told the rowdy boys to behave.

The rowdy \_\_\_\_\_

68. John played computer games after he did his homework.

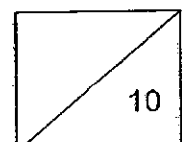
Having \_\_\_\_\_

69. "Wait for me at the gazebo this afternoon," Mrs Tay said to her son.

Mrs Tay told \_\_\_\_\_

70. Jenny is injured. She still wants to participate in the race.

In spite of her \_\_\_\_\_



**THIS IS  
A BLANK PAGE**

**Section I: Comprehension (Open-ended) (20 marks)**

Read this passage and answer questions 71 to 80.

My parents had invited Mr Walter's family over for dinner. Robert, Mr Walter's son was the same age as I was then. He is an American boy. We attended the same school together. He was popular in class and always dressed smartly. When I found out that my parents had invited Robert and his parents over for Christmas Eve dinner, I cried.

What terrible disappointment would Robert feel upon not seeing a traditional roasted turkey and sweet potatoes served during Christmas dinner but our unusual spread of Chinese food? What would he think of my noisy Chinese relatives who lacked proper manners?

The kitchen was littered with mounds of raw food. Every inch of the kitchen was filled with pots and pans waiting to be washed. I saw that my mother had outdone herself in creating a strange menu that day. She was pulling black veins out of the backs of fleshy prawns. There was a slimy rock cod with bulging fish eyes that pleaded not to be thrown into a pan of hot oil and tofu which looked like stacked wedges of rubbery white sponges.

Then, they arrived. Mr Walter's family and all my relatives with their rumpled Christmas packages. Robert grunted hello and I blushed.

During dinner, I was in despair. My relatives licked the ends of their chopsticks and reached across the table, dipping them into the dozen plates of food. On the other hand, Robert and his family waited patiently for platters of food to be passed to them. My relatives murmured with pleasure when my mother brought out the whole steamed fish. Robert frowned.

Then my father poked his chopsticks just below the fish-eye and plucked out the soft meat. "Amy, your favourite," he said, offering me the tender fish cheek. It was indeed my favourite! Moments later, it hit me. How could my father offer me the strange food? I glanced to check if Robert had noticed. What would he think? I wanted to disappear.

At the end of the meal, my father leaned back and burped loudly, thanking my mother for her fine cooking. "It's a polite Chinese custom to show you are satisfied," explained my father to our astonished guests.

Robert was looking down at his plate with a reddened face. Mr Walter managed to muster up a quiet burp. I was stunned into silence for the rest of the night. After everyone had gone, my mother said to me, "It's fine to be different and you must be proud of who you are." Even though I didn't agree with her then, I knew that she understood how I had felt. I resented her, thinking that she had done all that to embarrass us.

It wasn't until a few months later that I was able to think about and fully appreciate my mother's actions. She had put in effort to prepare a delicious spread to showcase our rich Chinese culture to our guests. The true purpose behind our particular menu for dinner that year was also that she had chosen and cooked all my favourite food. Looking down at my typical Christmas dinner plate of turkey and potatoes twenty years later, I miss my tender fish cheeks and dinner with my family and relatives. Little did I know that it was that dinner which caused me to have a **change of heart**.

Adapted from *Fish Cheeks* by Amy Tan

71. What special occasion was the narrator's family celebrating? [1m]

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72. Why did the narrator cry when she found out that her parents had invited Robert over for dinner? [2m]

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73. Which **two-word** phrase in paragraph 3 shows that the narrator's mother was preparing something extraordinary? [1m]



74. Based on lines 21 to 24, fill in the blanks below to show how Amy felt. [2m]

When father poked his chopsticks just below the fish eye, plucked out the soft fish cheek meat and offered it to Amy.

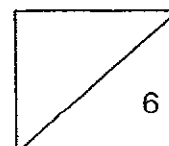


Amy felt \_\_\_\_\_.

When Amy glanced to check if Robert was watching when her father offered her the soft fish cheeks.



Amy felt \_\_\_\_\_.



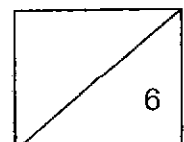
75. Choose words from paragraphs 4 and 5 which have similar meanings as the words shown below. [3m]

enjoyment	
creased	
misery	

☐

76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Mr Walter tried to be accommodating during dinner.		<input type="checkbox"/>    
Amy's mother created a mess in the kitchen while preparing dinner.		<input type="checkbox"/>    
Robert was pleased with the food at dinner.		<input type="checkbox"/>    





77. With reference to the passage, what is one difference between Mr Walter's family and the narrator's customs during dinner? [2m]

What Mr Walter's family does	What the narrator's family does instead

☐

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The narrator's father served her the fish cheek.

\_\_\_\_\_ The narrator saw what her mother was cooking.

\_\_\_\_\_ The narrator was left speechless.

☐

79. Which **three words** best describe Amy's mother in the story?  
Put a tick in the box beside each of your answers. [3m]  
**DO NOT TICK MORE THAN THREE BOXES.**

selfish	<input type="checkbox"/>
caring	<input type="checkbox"/>
boastful	<input type="checkbox"/>

careless	<input type="checkbox"/>
thoughtful	<input type="checkbox"/>
inconsiderate	<input type="checkbox"/>

hospitable	<input type="checkbox"/>
organised	<input type="checkbox"/>

☐

80. In line 39, it was mentioned that Amy experienced a change of heart. Explain clearly how her feelings towards her mother have changed a few months after the dinner compared to immediately after the dinner. [2m]

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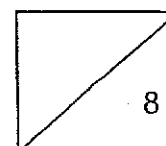
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----- End of Booklet B -----  
Please remember to check your work thoroughly.





**SCHOOL :** MAHA BODHI PRIMARY SCHOOL  
**LEVEL :** PRIMARY 5  
**SUBJECT :** ENGLISH  
**TERM :** 2021 SA2

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**Booklet A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	2	2	1	1	1	4	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	2	3	4	4	1	2	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	4	2	2	4	4	2	2		

**Booklet B**

Q29)	M
Q30)	K
Q31)	Q
Q32)	C
Q33)	B
Q34)	E
Q35)	J
Q36)	P
Q37)	C
Q38)	D
Q39)	has
Q40)	achievement
Q41)	physical
Q42)	adequately
Q43)	learning
Q44)	exhausted
Q45)	Apparently
Q46)	with
Q47)	take
Q48)	ensure
Q49)	Although

Q50)	satisfaction
Q51)	is
Q52)	left
Q53)	people
Q54)	shine
Q55)	an
Q56)	used
Q57)	events
Q58)	other
Q59)	building
Q60)	improved
Q61)	provided
Q62)	through
Q63)	such
Q64)	of
Q65)	continue
Q66)	Unless it rains, we will have a picnic in the park.
Q67)	The rowdy boys were told by the angry woman to behave.
Q68)	Having done his homework, John played computer games.
Q69)	Mrs Tay told her son to wait for her at the gazebo that afternoon.
Q70)	In spite of her injury, Jenny still wants to participate in the race.
Q71)	The narrator's family was celebrating Christmas Eve.
Q72)	The narrator was worried that Robert would be disappointed in their unusual spread of Chinese food.
Q73)	Outdone herself
Q74)	Amy felt happy Amy felt embarrassed
Q75)	Enjoyment – pleasure Creased – rumpled Misery – despair
Q76)	Mr Walter tried to be accommodating during dinner. True. He managed to master up a quiet burp.  Amy's mother created a mess in the kitchen while preparing dinner. True. Every inch of the kitchen was filled with pans and pots that were waiting to be washing.  Robert was pleased with the food at dinner. False. He looked down at his plate with a reddened face.

Q77)	<p>What Mr Walter's family does: They waited patiently for platters of food to be passed to the.</p> <p>What the narrator's family does instead: They dipped their chopsticks into the dozen plates of plates of food.</p>
Q78)	2, 1, 3
Q79)	Caring, thoughtful, hospital
Q80)	Immediately after the dinner, she was angry at her mother but a few months later, she appreciated her for how much she cared for her.s

